

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£61
Total amount allocated for 2023/24	£19040
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£19040
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 19101

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Children to go swimming in Sumer 2 in Year 6
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No



	-Planned implementation of increased outdoor activities including fieldwork in geography that promotes physical activity  Sports specialist to deliver Fun Fit programme and EYFS Gross motor/fine skills targeted sessions to improve co-ordination			
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Begin to develop the whole child through the school PE approach, school sport and physical activity.	<ul style="list-style-type: none"> <li>- Monitor and offer support to teachers' delivery PE through sport's specialist role</li> <li>- More spare kit purchased for children to use or the office call the parents/carers. Monitor spare kit and replenish as necessary</li> <li>- Deliver Sports Day for all children through staff and sports ambassadors (stickers and medals)</li> <li>- Audit PE resource areas termly</li> </ul>	<ul style="list-style-type: none"> <li>£450</li> <li>£100</li> <li>£250</li> </ul>		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:

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Supported by:



				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve progress and achievement of all pupils in PE by increasing staff knowledge, skills and confidence	Sport's specialist to teach alongside staff through modelling, coaching and team-teaching to improve staff knowledge, skills and confidence.  - Update curriculum map and LTP and share with staff.	£		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of activities offered outside of the curriculum to increase pupil participation and engagement	Develop new links with outside providers to offer new clubs for the children to access. Sport's Specialist to have register of all pupils who have participated.  Residentials in Y6 offering physical activities including archery, rock climbing, canoeing etc.	£700	New clubs oversubscribed. 65 children attended the new clubs. Feedback from the pupils was that they enjoyed the sessions.  Positive feedback from pupils where some experienced activities they had not completed before  See key indicator 2	

	<p>Purchase PE/break time equipment for pupils to access throughout break and lunch times to help with our Physical Activity levels to remain high.</p> <p>Deliver Sports Day for all children</p> <p>Research into each year group providing sporting opportunities for all year groups to attend in curriculum time</p>	£700	See key indicator 2	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce additional, inclusive competitive sporting opportunities for all children to participate	Sport's specialist to reintroduce sporting competitions through family of local schools and Nottingham Schools Trust	£	<p>See key indicator 2</p> <p>See key indicator 1</p> <p>See key indicator 2</p>	

Signed off by	
Head Teacher:	Ruth Guy-Clark
Date:	
Subject Leader:	Andy Yates
Date:	
Governor:	
Date:	