

# Dovecote Primary SPANISH Progression Map

## Substantive Knowledge, Procedural Knowledge, **Key Vocabulary**.

	Year 3	Year 4	Year 5	Year 6
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	Year 3	Year 4	Year 5	Year 6
Theme	I'm Learning Spanish (E) Musical Instruments (E) Fruits & Vegetables (E)	Presenting Myself (I) Family (I) The Date (I)	Do you have a pet? (I) At the Café (I) Clothes (I)	Classroom (I) The Weather (I) or At School (P) The Weekend (P)
<b>Substantive knowledge</b>	<b>Autumn Term</b> <b>phonetics/Grammar 1 C &amp; I'm Learning Spanish (E) (Emerging Unit)</b> Phonetics – A (UN), An (UNA) To know that Spain is a Country in Europe. To know where Spain is in relation to the UK. To know how to say hello and goodbye. To know how to answer and ask someone what they name is in Spanish. To know the numbers 1 - 10 in Spanish. To know some colours in Spanish.	<b>Autumn Term</b> <b>Phonetics/Grammar 2C &amp; Presenting Myself (I - Intermediate Unit)</b> Phonetics/Grammar – Recap Y3 (A – UN, An UNA) & Plural Indefinite 'SOME.' The letter sounds (phonics and phonemes) from phonics and pronunciations lessons 1 & 2 and vocabulary from the Early Learning units (in particular numbers 1-10 and feelings). • What a verb is in English and some knowledge of high frequency first person verbs such as soy (I am) and tengo (I have).	<b>Autumn Term</b> <b>Do you have a pet? (I Intermediate Unit)</b> Phonetics/Grammar 3C - Definite Articles (The – EL, LA, LOS, LAS) Recommended phonics focus: GA GE GI GO GU Grammar we will learn & revisit: Indefinite articles, high frequency verbs & negative. Revisiting 1st person singular conjugations of high frequency verbs me llamo, tengo, soy and vivo. Differences in Spanish punctuation marks like ¿i	<b>Autumn Term</b> <b>Phonetics 4 C &amp; Classroom (I) Follow detailed lesson plans.</b> To know the 12 classroom objects in Spanish with their correct indefinite article/determiner. To know how to change the word for 'a' before a classroom object to the correct word for 'my' when I am shown a few examples first and reminded what the options are. To know how to tell someone what I have and do not have in my pencil case.
<b>Procedural Knowledge</b>	I can pinpoint Spain and other Spanish speaking countries on a map of the world I can ssk and answer the question 'How are you?' in Spanish	To know numbers to 20. To know my name and age. To know a range of feelings. To know the names of places that people live. To know what nationality I am. I can count to 20.	To know the name of some animals. To know how to say 'and' and 'but' in Spanish. To know the names of common pets.	I can recall 12 classroom objects with their indefinite article. I can replace an indefinite article with a possessive adjective. I can <b>say and write</b> what I have and do not have in my pencil case. <b>See full vocabulary list for this unit on Language Angels</b>
<b>Key Vocab</b>				tengo (I have)

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<p>I can say 'Hello' and 'Goodbye' in Spanish                      I can ask and answer the question 'What is your name?' in Spanish                      I can count to ten in Spanish                      I can say ten colours in Spanish  <b>See full vocabulary list for this unit on Language Angels</b>                      ¡Buenos, días!, ¡Hola!, Adiós!/                      ¡Hasta luego!., estoy bien, estoy mal                      más o menos, Me llamo, Aprendo español                      uno dos tres cuatro cinco seis siete ocho nueve diez marron, blanco verde, gris azul, negro, verde, rojo, amarillo, morado</p>	<p>I can say my/someone's name and age.                      I can say hello and goodbye and then ask how somebody is feeling and answer how they are feeling.                      I can tell you where they live.                      I can tell you their nationality and understand basic gender agreement rules.    <b>See full vocabulary list for this unit on Language Angels</b>                      Hola Hello (informal) español/española Spanish Diez Ten                      ¿Cómo estás? How are you? inglés/inglesa English Once Eleven                      Estoy bien I am good galés/galesa Welsh Doce Twelve                      Estoy mal I am bad irlandés/irlandesa Irish Trece Thirteen                      Más o menos So, so escocés/escocesa Scottish Catorce Fourteen                      Estoy muy bien I am very good Soy de... I am from... Quince Fifteen                      Estoy muy mal I am really bad Soy de Inglaterra I am from England Dieciséis Sixteen                      Adiós Goodbye Uno One Diecisiete Seventeen                      Hasta luego See you later Dos Two Dieciocho Eighteen                      ¿Cómo te llamas? What is your name? Tres Three Diecinueve Nineteen                      Me llamo... My name is ... Cuatro Four Veinte Twenty                      ¿Cuántos años tienes? How old are you? Cinco Five</p>	<p><b>To know how to put a sentence together using 'but' and 'and'.</b>  <b>To know how to ask question about pets.</b></p> <p>I can say the nouns and indefinite articles for 8 common pets.                      I can ask somebody if they have a pet and give an answer back.                      I can say in Spanish what pet I have/do not have and give my pet's name.                      I can start to use the simple connectives y (and) and pero (but) to make more complex and interesting sentences.  <b>See full vocabulary list for this unit on Language Angels</b>                      Un perro A dog Tengo I have                      Un gato A cat No tengo I do not have                      Un conejo A rabbit Tengo un I have a (masculine)                      Un hámster A hamster Tengo una I have a (feminine)                      Un pez A fish Que se llama... That is called                      Un ratón A mouse Y And                      Una cotorra A parrot / parakeet Pero But                      Una tortuga A tortoise</p>	<p>un libro, un cuaderno                      un sacapuntas, un lápiz                      una mochila, una regla                      una barra de pegamento                      una goma, una calculadora                      La clase, un estuche unas tijeras</p>

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		<p>Tengo...años I am ... years old Seis Six ¿Dónde vives? Where do you live? Siete Seven Vivo en...</p>		
	<p><b>Spring Term</b> <b>Musical Instruments – (E – Emerging Unit)</b> Re-cap on Spanish Phonetics/Grammar 1C and some nouns <b>To know the names of a variety of instruments.</b> <b>To know how to use ‘the’ in a sentence.</b> <b>To know how to say a sentence about an instrument in the first person.</b></p> <p>I can recognise, recall and spell up to ten instruments in Spanish with the correct definite article/determiner. I can choose the appropriate articles/determiners in my sentence and use ‘the’ in the plural form in Spanish. I can say and write ‘I play an instrument’ in Spanish using the high-frequency 1st person regular verb ‘toco’ (I play) with up to ten different instruments. <b>See full vocabulary list for this unit on Language Angels</b></p>	<p><b>Spring Term</b> <b>Revise Phonetics 2C &amp; Family (I – Intermediate Unit)</b></p> <p><b>Revise Numbers 1-20 and basic personal details from the ‘Presenting Myself’ unit.</b> <b>To know how to count confidently to 20.</b> <b>To know numbers to 100.</b> <b>To know how to use ‘mi’ and ‘mis’ in a sentence.</b> <b>To know how to say a variety of sentences in the 1<sup>st</sup> and 3<sup>rd</sup> person.</b></p> <p>I can tell somebody the members, names and various ages of either my own or a fictional family in Spanish I can confidently count to 20 in Spanish and with support to 100. I can say the age of various family members. I can use the possessive adjectives ‘mi’ and ‘mis’ in Spanish.</p>	<p><b>Spring Term</b> <b>At the Café (I - Intermediate Unit)</b> <b>To know the names of some foods.</b> <b>To know the names of some drinks.</b> <b>To know how to place an order in a café/restaurant and ask for the bill.</b></p> <p>I can order from a selection of foods from a Spanish menu. I can order from a selection of drinks from a Spanish menu. I can order a Spanish breakfast. I can order typical Spanish snacks. I can ask for the bill. I can <b>create</b> a simple menu in Spanish. I can use previous learning to say hello, goodbye, please and thank you in a café/restaurant. <b>See full vocabulary list for this unit on Language Angels</b> Desayuno En El Café Breakfast in the café Pan Bread ¿Qué quieres? What would you like? La mermelada Jam Quiero... I would like... Un bizcocho Sponge cake Por favor Please Cereales Cereal</p>	<p><b>Spring Term</b> <b>The Weather (I – Intermediate Unit).</b></p> <p><b>To know the names of different types of weather.</b> <b>To know how to talk about the weather.</b> <b>To know how to ask and answer questions about the weather.</b></p> <p>I can identify and say different types of weather in Spanish. I can ask what the weather is like today. I can confidently say what the weather is like today. I can create a Spanish weather map. I can describe the weather in different regions of Spain using a weather map with symbols. I can <b>say and write</b> where I live and describe the weather in Spanish. <b>See full vocabulary list for this unit on Language Angels</b> ¿ Qué tiempo hace ? What weather is it? Hace frío It is cold Está lloviendo It is raining Hace calor It is hot Está nevando It is snowing En el norte de España In the north of Spain</p>

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<p>Los instrumentos , el the (masculine singular) el clarinete la the (feminine singular) el arpa los the (masculine plural) el piano las the (feminine plural) el triángulo , la trompeta, el violín la batería, los címbalos la guitarra, Toco, la flauta</p>	<p>I can move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: llamarse (to be called) and tener (to have).</p> <p><b>See full vocabulary list for this unit on Language Angels</b></p> <p>La familia The family Los abuelos The grandparents El padre / El papá The father / The dad Los hermanos The siblings/ brothers and sisters La madre / la mamá The mother / The mum Mi, Mis My El hermano The brother ¿Tienes hermanos? Do you have any brothers or sisters? La hermana The sister Sí, tengo un hermano Yes, I have a brother El abuelo The grandfather Sí, tengo una hermana Yes, I have a sister La abuela The grandmother Sí, tengo dos hermanos Yes, I have two brothers El tío The uncle Sí, tengo dos hermanas Yes, I have two sisters La tía The aunt No, soy hijo único No, I am an only child (boy) El padrastro The stepfather No, soy hija única No, I am an only child (girl) La madrastra The stepmother ¿Cómo te llamas? What is your name? El hermanastro The stepbrother/halfbrother ¿Cómo se llama tu [family member] ? What is your [family member] 's name?</p>	<p>Un zumo A juice Un trozo de tortilla A piece of tortilla Un café A black coffee De churros Spanish doughnuts Un café con leche A white coffee Tapas Tapas (Spanish starters) Un té A lemon tea Patatas fritas Chips Un té con leche A tea with milk Un sándwich A sandwich Un chocolate caliente A hot chocolate Una coca-cola A coke Un croissant A croissant Una limonada con gas A fizzy lemonade La mantequilla Butter La cuenta por favor The bill please</p>	<p>Hay tormenta There is a storm En el sur de España In the south of Spain Hace sol It is sunny En el centro de España In the centre of Spain Hace mucho viento It is windy En el oeste de España In the west of Spain Hace buen tiempo The weather is fine En el este de España In the east of Spain Hace mal tiempo The weather is not good El clima The weather</p> <p style="background-color: yellow;"><b>OR</b></p> <p style="background-color: yellow;"><b>At School (P - Progressive Unit).</b></p> <p><b>To know the names of many school subjects.</b></p> <p><b>To know how to use like and dislike in a sentence.</b></p> <p><b>To know how to tell the time, by the hour.</b></p> <p><b>To know how to order subjects in an agreed school day.</b></p> <p>I can repeat and recognise the vocabulary for school subjects. I can say what subjects I like and dislike at school. I can say why I like/ dislike certain school subjects. I can tell the time (on the hour) in Spanish. I can <b>say and write</b> what time I/ someone studies certain subjects at school.</p>

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	<p>La hermanastra The stepsister/halfsister Me llamo... My name is...</p> <p>El hijo The son Se llama... His/her name is...</p> <p>La hija The daughter ¿Cuántos años tienes? How old are you?</p> <p>El primo The cousin (male) ¿Cuántos años tiene ___? How old is ___?</p> <p>La prima The cousin (female) Tengo ___ años I am ___ years old</p> <p>Los padres The parents Tiene ___ años He/she is ___ years old</p>		<p><b>See full vocabulary list for this unit on Language Angels</b></p> <p>En el colegio At school ¿ Qué te gusta ? What do you like? Aburrido Boring</p> <p>El español Spanish ¿ Te gusta... ? Do you like...? (singular) Difícil Difficult</p> <p>El inglés English ¿ Te gustan... ? Do you like...? (plural) Útil Useful</p> <p>El arte Art Me gusta... I like... (singular)</p> <p>Interesante Interesting</p> <p>La educación física P.E. Me gustan... I like... (plural) Divertido Fun</p> <p>La música Music Me encanta... I love... (singular) Fácil Easy</p> <p>La geografía Geography Me encantan... I love... (plural) Inútil Pointless</p> <p>La historia History No me gusta... I do not like... (singular) Porque Because</p> <p>Las matemáticas Maths No me gustan... I do not like... (plural) Es It is</p> <p>Las ciencias Science Odio I hate... Porque es... Because it is...</p> <p>La informática ICT Sí, me gusta... Yes, I like... (singular) Porque son... Because they are... Sí, me gustan... Yes, I like... (plural) Y And</p> <p>Sí, me encanta... Yes, I love... (singular) Pero But</p> <p>Sí, me encantan... Yes, I love... (plural) Sin embargo However</p> <p>No, no me gusta... No, I do not like... (singular) ¡ Hola ! Hi!</p> <p>No, no me gustan... No, I do not like... (plural) ¡ Hasta luego ! See you soon!</p> <p>No, odio No, I hate...</p>

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Year 3	Year 4	Year 5	Year 6
<p><b>Summer Term</b>  <b>Fruits OR Vegetables - (E – Emerging Unit)</b>  <b>Re-cap on Spanish</b>  <b>Phonetics/Grammar 1C (A (UN), An (UNA) and some nouns</b></p> <p><b>To know the names of some fruits.</b>  <b>To know the spelling of some fruits.</b>  <b>To know how to ask and answer questions about people’s preferences of fruits.</b></p> <p>I can name and recognise up to 10 fruits in Spanish.  I can help to spell some of these nouns.  I can ask somebody in Spanish if they like a particular fruit.  I can say what fruit I/someone like and dislike.</p> <p><b>See full vocabulary list for this unit on Language Angels</b>  Una manzana, Las manzanas  Una fresa, Las fresas  Un melocotón, Los melocotones  Un plátano, Los plátanos  Una cereza, Las cerezas  Una naranja, Las naranjas  Una ciruela, Las ciruelas  Una pera, Las peras  Un kiwi, Los kiwis  Un albaricoque, Los albaricoques  Me gustan... I like...</p>	<p><b>Summer Term</b>  <b>Revise Phonetics 2C &amp; The Date (Intermediate Unit)</b>  <b>Phonetics/Grammar – Recap Y3 (A – UN, An UNA) &amp; Plural Indefinite ‘SOME.’</b></p> <p><b>To know the days of the week.</b>  <b>To know the Months of the Year.</b>  <b>To know numbers from 1 - 31 or beyond.</b>  <b>To know how to say when their own or someone else’s birthday is.</b></p> <p>I can repeat and remember the months of the year.  I can repeat and say numbers 1-31 in Spanish.  I can say the date in Spanish without support and with high accuracy.  I can say when my birthday is in Spanish without support and with high accuracy.</p> <p><b>See full vocabulary list for this unit on Language Angels</b>  <b>THE DATE</b>  la fecha the date  agosto August  septiembre September  octubre October  noviembre November  diciembre Decembe  enero January</p>	<p><b>Summer Term</b>  <b>Clothes (I - Intermediate Unit)</b>  <b>To know the names of a variety of clothes.</b>  <b>To know what LLEVAR is and how to use it in a sentence.</b>  <b>To know how to say a sentence about clothing and weather.</b>  <b>To know how to describe clothing.</b></p> <p>I can repeat and recognise the vocabulary for a variety of clothes in Spanish.  I can use the appropriate genders and articles for these clothes.  I can use the verb LLEVAR in Spanish with increasing Confidence.  I can say what people wear in different weather/situations.  I can describe clothes in terms of their colour and apply adjectival agreement.  I can <b>say any write</b> about clothes.  I can use the possessives with increased accuracy.</p> <p><b>See full vocabulary list for this unit on Language Angels</b>  Yo llevo I wear El lunes On Monday  Tú llevas You wear El martes On Tuesday</p>	<p><b>Summer Term</b>  <b>The Weekend (P - Progressive Unit).</b>  <b>Phonetics/Grammar – Revise all units 1C – 4C &amp; Nouns and Adjectives.</b></p> <p><b>To know how to tell the time in Spanish.</b>  <b>To know the names of activities I or other people may do at the weekend.</b>  <b>To know how to compose and write about my weekend.</b>  <b>To know how to choose appropriate vocabulary, tense and conjunctions to form sentences.</b></p> <p>I can ask what the time is in Spanish.  I can tell the time accurately in Spanish.  I can say what they do at the weekend in Spanish.  I can integrate a variety of connectives into my work.  I can present an account of what I do and at what time at the weekend.  I can have a short conversation with someone, incorporating all of my learning this year.  I can write a paragraph about myself using all of my learning in KS2.</p>

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<p>No me gustan... <b>OR</b></p> <p><b>Vegetables - (E – Emerging Unit) Re-cap on Spanish Phonetics 1C</b></p> <p><b>To know the names of some vegetables.</b></p> <p><b>To know the spelling of some vegetables.</b></p> <p><b>To know how to ask and answer questions about people’s preferences of fruits and vegetables.</b></p> <p><b>To know how to buy vegetables according by weight i.e. kilo, half a kilo.</b></p> <p>I can name and recognise up to 10 vegetables in Spanish. I can help to spell some of these nouns (including the correct article) I can use simple vocabulary in a role play about buying vegetables from a market stall. I can say if I would like one kilo or a half kilo of a particular vegetable or selection of vegetables.</p> <p><b>See full vocabulary list for this unit on Language Angels</b> Las berenjenas, Un kilo de...</p>	<p>febrero February marzo March abril April mayo May junio June julio July</p> <p>los días de la semana the days of the week lunes Monday martes Tuesday miércoles Wednesday jueves Thursday viernes Friday sábado Saturday domingo Sunday ¿Qué fecha es hoy? What day is it today? Hoy es ... Today it is... seis six</p>	<p>Él lleva He wears El miércoles On Wednesday Ella lleva She wears El jueves On Thursday Nosotros llevamos We wear (masculine &amp; mixed group) El viernes On Friday Nosotras llevamos We wear (all feminine group) El sábado On Saturday Vosotros lleváis You all wear (masculine &amp; mixed) El domingo On Sunday Vosotras lleváis You all wear (feminine) Para la escuela llevo... For school I wear... Ellos llevan They all wear (masculine &amp; mixed) Cuando hace buen tiempo llevo... When it is nice weather I wear... Ellas llevan They all wear (feminine) Cuando nieva llevo... When it snows I wear... Cuando estoy de vacaciones llevo... When I am on holiday I wear...</p>	<p><b>See full vocabulary list for this unit on Language Angels</b></p> <p>Es la una It is one o'clock El Fin De Semana The weekend Son las dos It is two o'clock ¿Qué hora es? What time is it? Son las tres It is three o'clock Y cuarto Quarter past Son las cuatro It is four o'clock Y media Half past Son las cinco It is five o'clock Menos cuarto Quarter to Son las seis It is six o'clock Es mediodía It is midday Son las siete It is seven o'clock Es medianoche It is midnight Son las ocho It is eight o'clock Son las nueve It is nine o'clock Son las diez It is ten o'clock Son las once It is eleven o'clock Son las doce It is twelve o'clock EXAMPLE: Veo la tele a las ocho. Veo la tele a la una. El fin de semana Vocabulary List (1) NB:</p>

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	<p>Las espinacas, Medio kilo de...                      Las cebollas The onions Quisiera... I would like...                      Los calabacines The courgettes Por favor Please                      Los tomates The tomatoes                      Y And                      Las judías verdes The green beans,                      Hola Hello                      Los guisantes The peas ¿Puedo ayudarte? Can I help you?                      Los champiñones The mushrooms ¿Algo más? Is that all/anything else?                      Las zanahorias The carrots ¿Cuánto cuesta? How much is that?                      Las patatas The potatoes Gracias Thank you                      Hasta luego Goodbye                      En mi cesta tengo... In my basket I have...</p>			
Optional/Extra Units	Ice Cream	Planets	Olympics	What is the date?