







Preparing Children for Life in Modern Britain

At Dovecote Primary and Nursery School, we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and every opportunity is taken to deepen and develop understanding. At the beginning of each half term every class focusses on social and emotional aspects of learning (Jigsaw) to introduce a theme which builds on previous learning and builds understanding and resilience. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives. The school makes considerable efforts to ensure children have exposure to a wide experience beyond their own and their local community through both the taught curriculum, a range of visits and visitors and through opportunities to share their own experiences with others.

British Values	Statement	Evidence	Impact
<p>Democracy</p> 	<p>The children at Dovecote see democracy borne out in a whole variety of ways and see this as an essential part of working together. They understand that it is an important process in making decisions that are fair. Children believe in freedom and equality between people.</p>	<p>The establishment of Reading Ambassadors each year, models the democratic process, with children recording their pledges for being a good ambassador for reading. Children understand and respect the majority decision. Children use voting to help with decision making. Children’s ability to work collaboratively in pairs and groups, taking in to account the views of all parties. EYFS – Listen to our friends and know we can all have different ideas.</p>	<p>Children understand about turn taking and respecting the views of others They understand the importance of representing their class and/or representing the school as a whole.</p>
<p>Rule of Law</p> 	<p>The children at Dovecote understand the importance of rules in order to keep themselves and others safe. Children understand that citizens and people who decide the laws are equally acceptable to abide by the laws. They know that laws are for everyone and that the police are there to uphold the law and to help us to stay safe.</p>	<p>School and class rules Learning walks/drop-ins Discussions with children and staff Jigsaw planning and work Assemblies EYFS – Learn and understand the rules we have in school to keep us safe. KS1 – Think and talk about laws that keep us safe. KS2 – Understand consequences of not following rules in groups and individual activities e.g. on visits, residential, through online safety sessions etc</p>	<p>Children are able to articulate how and why we need to behave in school. They are able to talk about people that help them and the wider importance of rules in society. Children understand that we follow the law of the country.</p>



<p>Individual Liberty</p> 	<p>Our Jigsaw/PSHE work begins with discussions about self-awareness, self-respect and self-worth in relation to the individual so that children see that they are important in their own right. All children are encouraged to develop independence in their learning and to think for themselves.</p> <p>Children understand that everyone has a right to liberty and cannot be accept according tom law.</p> <p>We understand everyone is free to believe what they choose.</p>	<p>Discussions with children Learning Walks for school ethos and values Jigsaw planning and work EYFS – in circle time, listen to our friends and celebrate our differences.</p> <p>KS1 – Learn and develop respect, not only towards other people but to animals and our environment, and the importance of fair trade and respect of growers.</p> <p>KS2 – Take an active role in Anti-bullying Week. Children to know what behaviours constitute bullying and how to deal with such behaviours and the impact it can have on mental health and well-being.</p>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and actions.</p> <p>Children are confident in talking about choices they make and how these may be different to those of others. They understand the impact of their behaviours and choices.</p>
<p>Mutual Respect and Tolerance for different Faiths & Beliefs</p> 	<p>Respect is a fundamental school value which underpins all relationships and actions. It is discussed at all levels, starting with self-respect and covering respect for each-other, our families and other groups; the world and its people; and the environment</p>	<p>Discussions with children Learning Walks for behaviour Jigsaw planning and work Celebration days/workshops Visits/visitors Assemblies Learning Spanish and words from other home languages Curriculum, that identifies significant people from different cultures.</p> <p>EYFS – Play with friend and taking turns.</p> <p>KS1 – Take an active role in Anti-bullying week and look closely at the qualities that make a good friend.</p> <p>KS2 – Express own opinions with reasons.</p>	<p>Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. The proper regard for individual’s dignity, which is reciprocated. Their positive behaviour demonstrates their good understanding of respect in action. They can talk about different faiths and cultures, they ask insightful questions in order to increase their own understanding and they show tolerance and respect for the beliefs of others. Incidents of discrimination/ intolerance are rare and are always challenged.</p>