Dovecote Primary School - Maths Long Term Planning

|  | EYFS Nursery | Children First |
| :---: | :---: | :---: |
|  | $1^{\text {st }}$ half term | $2^{\text {nd }}$ half term |
| Autumn | Cardinality Composition <br> -Number names -All or some items <br> -Counting objects -parts of items <br> Comparison -missing pieces <br> -One for me, one for you is the same Shape, Space, Measure <br> -Same or different objects -Fitting objects together <br>  -Fitting objects inside each other <br>  -Plain or patterned fabrics and pictures | Cardinality Composition <br> -Number names to three -Pairs <br> -Counting tells me how many I've got  <br> -Numerals 1, 2, 3  <br> Comparison Shape, Space, Measure <br> -Same or different objects. <br> -Same or different quantities. <br>  -Spaces too small for me to get inside <br> -Begin repeating patterns |
| Spring | Cardinality Composition <br> -Number names to five and in order -Cutting into halves <br> -Strategies for counting up to 3 objects -putting two halves together <br> -Know when all items are counted and stop makes a whole <br> Comparison Shape, Space, Measure <br> -Which group of objects has more? -different shapes in the <br> - When groups of items are the same, up to 3. <br> -Positional language | Cardinality Composition <br> -Number names to five <br> -Strategies for counting five items Splitting into parts, then back together <br> to make a whole <br> -Last number said is the amount you have  <br> - items in a group without counting  <br> -Subitise up to three items  <br> Comparison Shape, Space, Measure <br> -Which group of objects has fewer? <br> - Classroom labelling helps us tidy up <br> -patterns repeat again and again <br> -Balancing/not balancing construction <br> items  |
| Summer | Cardinality Composition <br> -Number names to five -Quantities separated into two <br> -Numerals to five parts, total remains the <br> -Written symbols can represent numerals same <br> - Things can be added -Numbers can be made from <br> Comparison other numbers <br> -Two groups have the same (up to 5) Shape, Space, Measure <br> - Last number said is the amount you have -Names of basic shapes <br>  -Shapes have sides/edges and <br>  corners <br>  -Heavy/light <br>  -Tall/short <br>  -Long/short | Cardinality Composition <br> -Number names to ten -Quantities separated into two or more <br> -Numerals to five parts, total remains the same <br> -Things can be taken away -Numbers can be made from other <br> Comparison numbers <br> -Two groups have more, fewer or same (up to 5)  <br>  Shape, Space, Measure <br>  -Flat faces of 3D shapes balance on <br>  another <br>  -Money is used to buy things <br>  -A container can be full or empty |


|  | EYFS Reception | Children First |
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|  | $1^{\text {st }}$ half term | $2^{\text {nd }}$ half term |
| Autumn | - Number Songs <br> - Repeating pattern <br> - Numbers one to four, and zero, with 4Cs (counting, comparison, composition and change) <br> - Unitising (pairs) <br> - Subitising fixed images (dice) and up to three objects. <br> - Chanting to ten <br> - 2D/3D shape (circle, triangle, rectangles: square and oblong), cylinder, sphere <br> - Position and distance, high and low <br> - Chanting to ten <br> - Identifying same/different <br> - Double one/double three. | - Numbers four to seven with 4Cs. <br> - Estimating <br> - Unitising <br> - Subitising fixed images (dice/five frames) and up to three objects/images. <br> - Chanting to ten and back, chanting to twenty <br> - Number bonds to five <br> - 2D/3D shape (pentagon and hexagon, triangular prism, square-based pyramid, cube, cuboid) <br> - Length/weight |
| Spring | - Numbers eight to ten <br> - Unitising (one full ten frame) <br> - Subitising fixed images (dice/five and ten frames) and up to three images/four objects. <br> - Chanting to ten/twenty and bac <br> - Number bonds to five <br> - Capacity <br> - Double five is ten | - Subitising fixed images (ten frames) and up to five objects/images <br> - Chanting to ten/twenty and back <br> - Chanting in twos <br> - Addition and subtraction facts for five <br> - Number bonds to ten <br> - Addition and subtraction stories within ten <br> - Evens and odds <br> - 2D/3D shape revisit <br> - Time and money <br> - Chanting to ten/twenty and back. Chanting beyond 20. |
| Summer | - Subitising up to five objects/images. Conceptual subitising. <br> - Chanting to ten/twenty and back. Chanting beyond 20. <br> - Chanting in twos. <br> - Even and odds. <br> - Addition and subtraction facts for five. <br> - Number bonds to ten. <br> - Halving, doubling, sharing. <br> - Revisit repeating pattern. <br> - Chanting in twos. <br> - Halving, doubling, sharing. | - Eleven to twenty through place value (e.g. ten and x more). <br> - Unitising (one full ten frame) <br> - Subitising up to five objects/images. Conceptual subitising. <br> - Chanting to ten/twenty and back. Chanting beyond 20. <br> - Chanting in twos, tens, fives. <br> - Counting in twos, extension: fives and tens). <br> - Addition and Subtraction facts for five/Number bonds to ten. <br> - Measures review |

## Dovecote Primary School - Maths Long Term Planning

## Key Stage 1

|  | Year 1 |  |  |  |  |  |  |  |  |  |  |  | Children First |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week <br> 10 | Week 11 | Week 12 | Week 13 |
| Autumn | Number and Place Value: Numbers to 10 |  | Calculations: Addition and Subtraction |  |  |  |  | Geometry: Position and direction |  | Number and Place <br> Value: Numbers to 20 <br> Autumn NTS <br> Assessment |  | Calculations: Addition and Subtraction within 20 |  |
| Spring | Calculations: Addition and Subtraction within 20 |  | Geometry: Properties of Shape; Shapes and Pattern |  | Measurement: <br> Length and Height | Review and Apply |  | Number and Place Value: Numbers to 40 |  | Calculations: Addition and Subtraction Spring NTS Assessment |  |  | Calculations: Multiplication |
| Summer | Calculations: <br> Multiplication | Calculations: <br> Division | Fractions | Number and Place Value: Numbers to 100 |  | Measurement: <br> Time/Money/Volume and Capacity/Mass |  |  |  |  | Geometry: <br> Position <br> and <br> Direction: <br> Space | Summer NTS Assessment Review and Apply |  |


|  | Year 2 |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| Autumn | Number and Place Value: Numbers to 100 |  |  | Calculations: Addition and Subtraction |  |  | Calculations: <br> Multiplication of 2, 5 and 10 |  | Calculations: <br> Multiplication and Division of 2, 5 and 10 |  | Autumn NTS Assessment <br> Measurement: <br> Length/Mass/Temperature |  |  |
| Spring | Statistics: <br> Picture graphs | Calculations: More word problems |  | Measurement: Money |  | Geometry - Properties of Shapes: 2D and 3D shapes |  |  | Fractions: Fractions <br> Spring NTS Assessment <br> Review and Apply |  |  |  |  |
| Summer | Measurement: Time/Volume |  |  | Revisit Topics (based on identified gaps) Review and Apply |  |  |  |  | Summer NTS Assessment Review and Revisit Topics |  |  |  |  |

## Dovecote Primary School - Maths Long Term Planning

Lower Key Stage 2

|  | Year 3 |  |  |  |  |  |  |  |  |  |  |  | Children First |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| Autumn | Number and Place Value: Numbers to 1000 |  | Calculations: Addition and Subtraction |  |  |  |  | Calculations: Multiplication and Division |  |  | Autumn N <br> Assessmen <br> Calculations <br> Multiplicatio <br> Division | Further and | Review and Apply |
| Spring | Measurement: Length/Mass/Volume |  |  |  |  | Review and Apply | Measurement: Money |  |  | Measurement: Time Spring NTS Assessment |  |  | Review and Apply |
| Summer | Statistics: <br> Picture and Bar Graphs | Fractions, Decimals and Percentages: Fractions |  |  |  |  | Geometry - Properties of Shapes: Angles |  | Geometry - Properties of <br> Shapes: Lines and Shapes |  | Summer NTS <br> Assessment <br> Measurement: Perimeter of Figures |  | Review and Apply |


|  | Year 4 |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| Autumn | Number and Place Value: Numbers to 10000 |  |  | Calculations: Addition and Subtraction within 10000 |  |  |  | Calculations: Multiplication and Division Autumn NTS Assessment |  |  |  | Calculations: <br> Further <br> Multiplication and Division | Review and Apply |
| Spring | Calculations: Further Multiplication and Division |  |  | Statistics: <br> Graphs | Fractions, Decimals and Percentages: Fractions |  |  | Measurement: Time |  | Fractions, Decimals and Percentages: Decimals <br> Spring NTS Assessment |  |  | Review and Apply |
| Summer | Measurement: Money |  | Measurement: Mass, Volume and Length |  |  | Measurement: Area of Figures |  | Geometry - Properties of Shapes: Geometry |  |  | Geometry <br> - Position and Direction: Position and Movement | Summer <br> NTS <br> Assessment <br> Number and <br> Place Value: <br> Roman <br> Numerals | Review and Apply |

Dovecote Primary School - Maths Long Term Maths Planning
Upper Key Stage 2

|  | Year 5 |  |  |  |  |  |  |  |  |  |  |  | Children First |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| Autumn | Number and Place Value: Numbers to 1000000 |  |  | Calculations: Addition and Subtraction |  | Calculations: Multiplication and Division |  |  |  | Calculations: <br> Word Problems | Statistics: <br> Autumn <br> Assessme | aphs S | Review and Apply |
| Spring | Fractions, Decimals and Percentages: Fractions |  |  |  | Review and Apply | Fractions, Decimals and Percentages: Decimals |  |  | Fractions, Decimals and Percentages: Percentages | Spring NTS Assessment |  |  | Review and Apply |
| Summer | Geometry- <br> Properties <br> of Shapes: <br> Position <br> and <br> Movement | Measurement: Measurements |  |  | Measurement: Area and Perimeter |  |  | Measurement: Volume |  | Number and Place Value: Roman Numerals <br> Summer NTS Assessment |  |  | Review and Apply |


|  | Year 6 |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week <br> 10 | Week 11 | Week 12 | Week <br> 13 |
| Autumn | Number and Place Value: Numbers to 1000000 | Calculations: Four operations on whole numbers |  |  |  | Fractions, Decimals and Percentages: Fractions |  |  | Fractions, Decimals and Percentages: Decimals |  |  | Autumn <br> NTS <br> Assessment <br> Measurement: <br> Measurements | Review and Apply |
| Spring | Measurement: Measurements | Word Problems | Review and Apply | Fractions, Decimals and Percentages: Percentages | Ratio and Proportion: Ratio |  | Review and revision |  | Measurement: Area and Perimeter |  | Geometry-Properties of <br> Shapes: Geometry <br> Geometry-Properties of <br> Shapes: Position and <br> Movement <br> Spring NTS Assessment |  | Review and Apply |
| Summer | Statistics: Graphs and Averages |  | Number and Place Value: Negative numbers | SATS | Measurement: <br> Volume | Geometry-Properties <br> of Shapes: Geometry |  | Geometry- <br> Properties <br> of Shapes: <br> Position <br> and <br> Movement | Statistics: <br> Graphs <br> and <br> Averages | Apply/Transition |  |  | Review and Apply |

