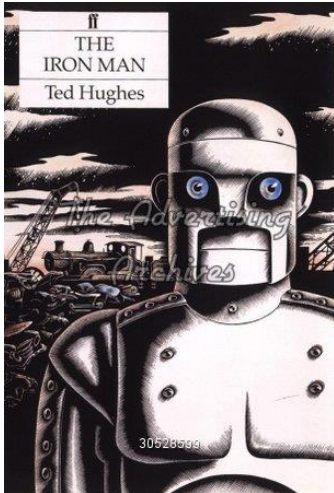


YEAR 3 NEWS



Spring 1st Half term January



Our book of the term is *The Iron Man* by Ted Hughes. This is a great book that was written before the Marvel comic character was made famous and is just as exciting. The children will have experience of writing to entertain by describing the Iron Man and also writing a letter to persuade.

We will be exploring the big idea of 'Friendships and Relationships' and thinking about what makes a good friend and how we can build strong connections with our families at home and school.

In Maths this term we will be practising our multiplication and division skills from Autumn term 2. Our new learning will involve measuring length, weight and capacity and applying these skills to solving real life problems.

Magnets is the theme for our learning in Science. We will learn how to investigate the strength of magnets and find out which materials are magnetic.

Drawing is our art and design theme. The children will work towards creating their own still life drawing inspired by the French artist Paul Cezanne. In Computing we will learn about adding to and adapting programs as well as answering the question 'What is debugging?'

Our Music genre of the term is Classical Music. Maybe you could find out about a composer you are interested in. House points will be given for research brought in.

This term's Jigsaw theme is Dreams and Goals. We will teach the children how to enjoy facing new learning challenges and to overcome obstacles when working towards a goal.



REMINDERS

Mr Yates and Ms Ackroyd's class will be swimming again this half term until 31st January. Mrs Loughran and Miss Woodward's class will begin swimming on 7th February.

Y3 P.E. will be back to Wednesday afternoons. Children will need to make sure they wear a P.E. kit for dance.

Remember to encourage your child to access their homework challenges on Spelling Shed, MyMaths and Times Tables Rock Stars. Look out for extra holiday challenges too.

Read with your child at home everyday and make sure they bring their book to school each morning to be changed.

Help your child practise their weekly spellings. This will really help with their writing independence.