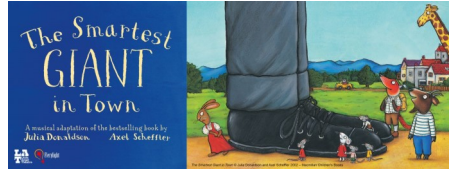




# RECEPTION NEWSLETTER

SUMMER 1



The topic will be launched by the our key book: *The Smartest Giant in Town* by Julia Donaldson. We will be finding out how kind the Smartest Giant is and thinking about how we can be kind and helpful too. We will explore giant things in our world.

If you have a favourite story that you would like to come and read to the children at the end of the day, please talk to your child's class teacher.



## PSED

Jigsaw is part of our PSED curriculum. This half-term, the theme is *Relationships*. We will be thinking about friendships, solving conflicts and being the best friends we can be.

## TOPIC

In our UW learning, we will be learning about plants, Spring and mini-beasts. We will also learn about giant things in our world and how life has changed. In our creative learning we will be designing and making our own clothes for a fashion show and making jewellery for our Reception shop. In RE, we will learn about Eid al-Fitr and the miracles of Jesus.

## LITERACY

In phonics, we are continuing to learn special friends and applying them in our reading and writing; and we are continuing to practise writing sentences so that we are independent writers.

We will learn the story of the *Smartest Giant in Town* and create our own version. We will learn Spring poems and perform them.

## MATHS

In Maths, we will be learning numbers beyond 10. We will be consolidating counting skills to 20 and chanting beyond 20. We will continue to develop confidence in addition and subtraction, and recall of simple number facts. We will apply our understanding in lots of practical ways. We will also look further at shapes.

## KEY QUESTIONS

- What do plants need to grow?
- What would it be like to be tiny?
- What is a miracle?
- How do people dress for different jobs?
- How was life different in the past?
- How do bees make honey?

## DIARY DATES

- Trip to Stonebridge City Farm (date tbc)
- Weekly 'Stay and Reads' - an opportunity to come into class and share stories with your child. More details to follow.