

Year 2 Long Term Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Great Explorer	Bonfire & Poppy poetry My Name is not Refugee	The Ghostly Galleon	George's Marvellous Medicine	Vlad & the Great Fire of London	Samuel Pepys Diary
Maths	Number & Place Value: Numbers to 100 Calculations: Addition & Subtraction	Calculations: Multiplication and division of 2, 5 and 10 Measurement: Length, mass, temperature	Statistics: Picture Graphs Calculations: Word Problems Measurement: Money Geometry: Properties of Shapes: 2D & 3D Shapes	Geometry: Properties of Shapes: 2D & 3D Shapes Fractions	Measurement: Time/Volume Review & Revisit Topics	Review & Revisit Topics
History		Guy Fawkes World War One Significant Individual: Walter Tull		Significant Individuals & Local History: Jesse Boot	Great Fire of London	
Geography	Contrasting Nottingham with Non- European study: Jamaica		Continents, map work & compass points			Continents, map work & compass points
Science	Living Things & Habitats	Living Things & Habitats	Materials	Plants	Animals, including humans	Animals, including humans
Art	Sculpture: Andy Goldsworthy			Drawing: Portraits		Collage: Matisse
D&T		Textiles: Christmas decoration	Mechanisms: related to ships		Cooking:	
PSHE	Being Me in My World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
RE	Christianity: Is it possible to be kind to everyone all of the time?	Christianity: Why do Christians believe God gave Jesus to the world?	Sikhism: Who do Sikhs admire their Gurus?	Christianity: : How important is it to Christians that Jesus came back to life after the crucifixion?	Judaism: Does visiting the synagogue help Jewish children feel closer to G*d?	Judaism; How do Jewish teachings and stories impact on daily life?
Computing	Computing Systems IT Around Us	Creating Media Digital Photography	Programming Robot Algorithms	Data and Information Pictograms	Creating Media Digital Music	Programming Programming Quizzes
PE	Games	Gymnastics	Dance	Multi-Skills	Games	Athletics
Music						