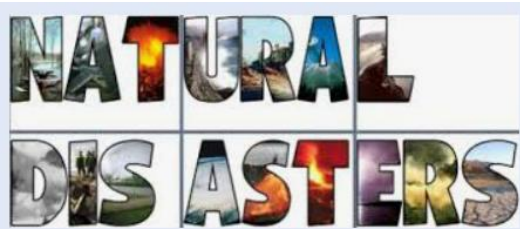


Year 3 Summer 2 Newsletter

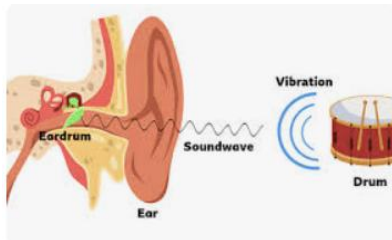


Welcome back to school. We hope you've all had a lovely half term break and are ready to get stuck in to our brand-new topic – all about Natural Disasters!



This half term, our topic is **Natural Disasters**, where we'll be learning about Volcanoes, Earthquakes, how the Earth's surface is made up of tectonic plates and how volcanic eruptions happen. We will learn about the 'Ring of Fire' where many volcanoes are situated around the edge of the Pacific Ocean.

In **English**, we will be writing **non-chronological reports** and descriptive writing of **narrative introductions**. In **Reading** we will be learning about **The Tempest by William Shakespeare**.



In **Science**, we'll be learning about **Sound and Forces**. This will include how sounds are made by vibration, how sound travels and sound waves and what muffles sound best and changing volume and pitch. We will be investigating sound and learning how to carry out a fair test and we will use data loggers. We will also learn about pushes, pulls, investigating magnets, including the poles of a magnet attracting and repelling.

In **Art**, we'll be learning about **Stanley Donwood drawing techniques and Black and White Op art** inspired by 'The Great Wave' and Hokusai (a Japanese artist).

In **Design and Technology**, we will be **designing, making and evaluating Earthquake-resistant structures**.



Maths will see us learning about **Shape** (angles, triangles, quadrilaterals), **Statistics** (data handling – graphs and charts) and **Position and Direction** (co-ordinates and positioning on a grid).

In week 4 of the summer term, your child will be taking maths, reading and spelling, punctuation and grammar assessments.

REMINDERS

PE will be on Tuesday

Please remember to come to school in your PE kit including suitable footwear such as trainers in case we are outside. **(Plain T-shirt, plain Joggers and school cardigan/jumper).**

Please continue to practice TTRS at home

Potted Sports Day

Wednesday 14th June



In **PSHE**, we'll be learning about '**Changing me**' where the children will be learning about changes that they can control and natural changes to their body that they cannot control. They will learn about what happens to their body during puberty.

In **RE**, we will be learning symbolism and Christianity as we explore the key question: **What is the most significant part of the Nativity story for Christians today?**

In **PE**, we will focus on throwing and catching, including **striking and fielding games** in cricket.

In **Computing**, we are learning how to create **Stop Motion Animation** to tell stories using the computers.



What can you do to support your child's learning?

1. Listen to them read. Ask them questions about what they have read. Log their reading on their Rainbow Reading record. There is a prize for first 3 children to reach Purple and when all children are off red and onto orange, there will be a class treat (this will repeat when all children move up from the next level). Encourage your child to read as they also are awarded dojo points for this too!
2. Help your child continue to learn their times tables. Using Times Table Rock Stars (TTRS)
3. Ensure attendance is consistent and your children are in school on time (8:45am) every learning minute is crucial! The children also receive dojo points for being in school every day. We are also starting to regularly win awards in celebration assembly for attendance and punctuality – please keep up the push on this, it is really helping the children make progress in learning.
4. Support them to complete online home learning on Spelling Shed and My Maths



Contacting the year 3 team

We are at the classroom door at drop off and pick up times and are always happy to say hello or have a quick chat.

Call the office to pass on a message or ask for a call back. 0115 9152953

Don't forget to download the ClassDojo app and keep an eye on the website. and Facebook page, for up-to-date information and key messages.



Mr Yates