# PE and sport premium

monitoring and tracking form

***2025/2026***

**Commissioned by**

Department for Education

**Created by**

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

# PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

**Useful Links:**

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

# Review of the last academic year (2025/2026)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

***Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

| Swimming and Water Safety | What went well? Supporting evidence? | What didn't go well? Supporting evidence? |
|---|---|---|
| **1.** Swim competently, confidently and proficiently over a distance of at least 25 metres | **52% of pupils in year 6 can swim 25 metres.**<br><br>Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher. | We want this data to be 100%.<br><br>Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher. |
| **2.** Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | **48% of pupils in year 6 can use a range of strokes effectively.**<br><br>Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher. | We want this data to be 100%.<br><br>Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher. |
| **3.** Perform safe self-rescue in different water-based situations | **76% of pupils in year 6 can perform safe self rescues.**<br><br>Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher. | We want this data to be 100%.<br><br>Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher. |

| Key areas as outlined in PE and sport premium guidance | What went well? Supporting evidence? | What didn't go well? Supporting evidence? |
|---|---|---|
| **1.** Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed | At Dovecote Primary School, we have maintained a clear focus on developing staff confidence, knowledge and skills in the teaching of Physical Education through targeted CPD programme. Training and professional development opportunities have been prioritised to ensure that staff have the knowledge, skills and resources required to deliver high-quality PE lessons across all areas of the curriculum.<br>As a result of our CPD programme, staff confidence in teaching all areas of the PE curriculum has increased from **65% to 80%**. This increased confidence has had a positive impact on the quality of PE provision, with the proportion of lessons judged to be high quality increasing from **65% to 80%**.<br>The impact of our focus on high-quality PE and staff development is also reflected in pupil voice data. The percentage of pupils reporting that PE is *always fun* has increased from **75% to 85%**, demonstrating greater enjoyment and positive engagement with physical education.<br>The implementation of the PE curriculum, alongside our continued focus on teacher CPD. The percentage of pupils achieving Age-Related Expectations (ARE) increased from **80% to 90% in Foundation Stage**, **85% to 91% in Key Stage 1**, and **84% to 89% in Key Stage 2**.<br>Our commitment to developing a positive culture of physical activity extends beyond curriculum PE. At Dovecote Primary School, children are actively encouraged to participate in physical activities **at break and lunchtimes, throughout the school day and through after-school sporting and enrichment opportunities**. This ensures that pupils have regular opportunities to be active, develop their physical skills and confidence, and experience the enjoyment and wider benefits of physical activity. | It's great that 80% of staff now feel confident to enjoy delivering high quality Physical Education but we need this to apply to all staff.<br><br>See staff confidence and lesson observation date in first column. Staff PDPs indicate the gaps that remain in confidence. |
| **2.** Increasing engagement of all pupils in regular physical activity and sporting activities | At Dovecote Primary School, we are committed to providing opportunities for all pupils to engage in regular physical activity throughout the school day and beyond. During playtimes, pupils have access to a range of activities, including basketball, football and skipping, encouraging them to be active, develop their physical skills and enjoy participating in sport with their peers.<br>Physical activity is also promoted within the classroom through regular **five-minute brain breaks**, which are encouraged several times throughout the school day. These active breaks provide opportunities for all pupils to move, re-energise and refocus, supporting both their physical wellbeing and readiness to learn.<br>To further increase participation and provide additional opportunities for pupils to develop their physical skills, confidence and enjoyment of sport, the school also provides **after-school enrichment clubs targeted towards Pupil Premium pupils across Key Stages 1 and 2**. These clubs aim to remove barriers to participation and ensure that disadvantaged pupils have equitable access to a wider range of physical and sporting experiences.<br>The impact of these initiatives is monitored through **staff observations and pupil questionnaires**, providing valuable evidence of pupil participation, engagement and enjoyment of physical activity across the school. Feedback is used to inform future provision and ensure that opportunities continue to meet the needs and interests of all pupils. | Not all pupils are active for 60 minutes a day 7 days a week.<br><br>There are still 30% of our pupils that are not active for 60 minutes a day, 7 days a week based on date captured linked to in and outside of school physical activity.<br><br>Only 25% of FS/KS1 and 30% of KS2 attended extra-curricular clubs at school. |

| Key areas as outlined in PE and sport premium guidance | What went well? Supporting evidence? | What didn't go well? Supporting evidence? |
|---|---|---|
| **3.** Raising the profile of PE and sport across the school, to support whole school improvement | At Dovecote Primary School, we actively promote and celebrate PE, sport and physical activity across the whole school. We recognise and celebrate pupils' achievements both within school and through participation in activities outside of school, including sporting clubs, competitions and community opportunities. By celebrating success and providing positive role models, we aim to inspire all pupils to develop a lifelong enjoyment of movement, physical activity and sport. Our approach recognises that high-quality PE and regular physical activity contribute to the development of the **whole child**. Through participation in PE and sport, pupils develop their physical skills alongside important cognitive, social and emotional skills, including teamwork, resilience, confidence, communication and self-esteem. These skills support pupils' wider personal development and contribute positively to their engagement and attainment across the curriculum.<br>We aim to ensure that **100% of pupils** have opportunities to develop physically, cognitively, socially and emotionally through high-quality PE, sport and physical activity. By raising the profile of PE and embedding physical activity throughout school life, we support pupils to become more active, confident and motivated learners. Pupils are encouraged to be active throughout the school day through PE lessons, active playtimes, brain breaks and extra-curricular opportunities. This contributes towards our ambition for all pupils to achieve an average of **60 minutes of physical activity every day, 7 days a week**, supporting their physical and mental wellbeing and encouraging healthy, active lifestyles that extend beyond their primary school years. | Not all pupils are active for 60 minutes a day 7 days a week.<br><br>There are still a number of our pupils that are not active for 60 minutes a day, 7 days a week based on data linked to in and outside of school physical activity. |
| **4.** Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls | Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved:<br>Extra-curricular – table tennis, basket ball, darts, gymnastics, Multi Skills, fitness.<br>Additional workshops on offer – curriculum time to engage all pupils – Dance, climbing, and Skipping.<br>Focus particularly on those pupils who do not take up additional PE and Sport opportunities | Not all pupils are active for 60 minutes a day 7 days a week.<br><br>There are still a number of our pupils that are not active for 60 minutes a day, 7 days a week based on date captured linked to in and outside of school physical activity.<br><br>Only 47% of FS/KS1 and 47% of KS2 attended extra-curricular clubs at school. |
| **5.** Increasing participation in competitive sport | 100% of KS1 and 2 have taken part in an Inter school competition or festivals. | Continue to develop our competition provision. |

# Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

| Swimming and Water Safety | What went well? Supporting evidence? | What didn't go well? Supporting evidence? |
|---|---|---|
| **1.** Swim competently, confidently and proficiently over a distance of at least 25m | At the end of year 4, 54% of pupils could swim 25m. | Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6. |
| **2.** Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | At the end of year 4, 80% of pupils could use a range of strokes effectively. | Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6. |
| **3.** Perform safe self-rescue in different water-based situations | At the end of year 4, 60% of pupils could perform a safe self rescues. | Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6. |

| Aim | Why? | Key Area | Supporting evidence |
|---|---|---|---|
| Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education. | To ensure all children are participating in two hours a week of high-quality PE every week. | Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed. | Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice. |
| Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. | To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. | Key Indicator 2:<br>Increasing engagement of all pupils in regular physical activity and sporting activities | External physical activity trackers outlining the amount of activity pupils' access outside of school.<br>Extra curricular timetable and participation data.<br>Lunchtime participation data, alongside lunchtime activity plan.<br>Data for all physical activity level tracked on Complete PE's PA assessment. |
| Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. | To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences. | Key indicator 5:<br>Increasing participation in competitive sport | Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day.<br>Virtual multi skills league format and results.<br>Competition calendar and register of participants. |
| | | | |

# Plan, monitor and evaluate (2025/2026

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

# Your objective: Provide PE CPD and support to all staff

| | Intent - what is your objective? | Implementation - How will you achieve this? | Impact - What do you hope to see? | Supporting evidence |
|---|---|---|---|---|
| **Plan and monitor** **(Complete now and monitor)** | Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education. | Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included.<br><br>PE resources updated to enable HQ teaching to take place. | Staff Confidence in July 2025 showed that 80% of teachers feel confident in teaching all areas of PE. I predict that by July 2026, 100% of staff will feel confident in teaching all areas of the PE curriculum.<br><br>July 2025, Lesson observation feedback showed that 80% of lessons were 'high quality'. By July 2026 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'.<br><br>Pupil voice data in September 2025 showed that 85% of pupils felt that PE is always fun. By July 2026, we predict that this will increase to 100%. | Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice. |

| | What impact have you seen? | Are the improvements sustainable? How? | Supporting evidence | Approx. cost |
|---|---|---|---|---|
| **Evaluate** **(Complete in July)** | Staff Confidence in July 2025 showed that 80% of teachers feel confident in teaching all areas of PE. **Now** in July 2026, 100% of staff feel confident in teaching all areas of the PE curriculum.<br><br>In July 2025, Lesson observation feedback showed that 80% of lessons were 'high quality'. Now in July 2026 all teachers have been trained and 100% of all lessons being delivered are 'high quality'.<br><br>Pupil voice data in September 2025 showed that 85% of pupils felt that PE is always fun. **Now** in 2026, 100%. of pupils feel that PE is always fun.<br><br>Pupil attainment data in July 2025 showed that 90% of FS and 91% of KS1 and 89% of KS2 were achieving ARE. **Now** in July 2026, we predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE. | Staff are now all confident and competent.<br><br>Continued CPD can come from sharing good practice in school.<br><br>Staff and children have access to HQ resources. | Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice. | £0 teacher CPD in school<br><br>£636.95 updated resources<br><br>**Total = £13025** |

# Your objective: Drive physical activity levels

| | Intent - what is your objective? | Implementation - How will you achieve this? | Impact - What do you hope to see? | Supporting evidence |
|---|---|---|---|---|
| **Plan and monitor** **(Complete now and monitor)** | Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.<br><br>Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week. | Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance, table tennis, darts, multi-skills fitness, basket ball and gymnastics.<br><br>Implementation of new extra-curricular timetable.<br><br>Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 sports leaders.<br><br>Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play. | In July 2025, only 70% of the school were active for 60 minutes a day, 7 days a week. We aim to drive this to 100% by July 2026 through the addition of new lunch and extra curricular opportunities.<br><br>In July 2025, across the school 65% of pupils participated in activity at lunchtime. We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs.<br><br>In July 2025 KS1 and KS2 participation in extra curricular clubs both sat at 47% by July 2024. By July 2026, we predict this to increase to 75% through the addition of new clubs. | Extra curricular timetable and participation data.<br><br>Lunchtime participation data, alongside lunchtime activity plan. |
| | **What impact have you seen?** | **Are the improvements sustainable? How?** | **Supporting evidence** | **Approx. cost** |
| **Evaluate** **(Complete in July)** | In July 2025, only 70% of the school were active for 60 minutes a day, 7 days a week. **Now** in July 2026 through the addition of new lunch and extra curricular opportunities, 100% of the school were active for 60 minutes a day, 7 days a week<br><br>In July 2025, across the school 65% of pupils participated in activities at lunchtime. **Now** in July 2026, 90% of pupils are active at lunchtime through new play-leader activities and lunchtime clubs.<br><br>In July 2025 KS1 and KS2 participation in extra curricular clubs both sat at 47%. Now in July 2026, 75% of all pupils participate in extra curricular clubs. | Now they are trained, MDS to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability.<br><br>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend. | External physical activity trackers outlining the amount of activity pupils' access outside of school.<br><br>Extra curricular timetable and participation data.<br><br>Lunchtime participation data, alongside lunchtime activity plan.<br><br>Data for all physical activity level tracked on Complete PE's PA assessment. | £450 new equipment for extra curricular clubs.<br><br>£550 new equipment for lunchtimes.<br><br>**Total = £1000** |

# Your objective: Develop competition

| | Intent - what is your objective? | Implementation - How will you achieve this? | Impact - What do you hope to see? | Supporting evidence |
|---|---|---|---|---|
| **Plan and monitor** **(Complete now and monitor)** | Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer. | Arrange KS1 multi skills league for virtual competition against other local primary schools.<br>KS2 little sticks competition hosted here and at other local school to engage all LKS2 in inter competition. Format to be flexible based on pupil engagement. See little sticks (golf) planning on Complete PE.<br>Arrange house competition within classes to take place at the end of each unit to celebrate learning.<br>Arrange all UKS2 to represent school through school games competitions and competition hosted here against other local primary schools. Format to change based on pupil needs see competition format. | In July 2025, 100% of KS1 had participated in an inter competition (potted sports). Through the introduction of new competitions and formats we predict this will continue to be 100% by July 2026.<br><br>In July 2025, 100% of KS2 had participated in an inter competition. (potted sports day/sports day) Through new KS2 competitions and opportunities we expect this to increase to 100% by July 2026.<br><br>100% of all pupils will compete once again in an intra competition at the end of relevant units and during sports day. | Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day.<br><br>Virtual multi skills league format and results.<br><br>Competition calendar and register of participants. |
| | **What impact have you seen?** | **Are the improvements sustainable? How?** | **Supporting evidence** | **Approx. cost** |
| **Evaluate** **(Complete in July)** | In July 2025, 100% of KS1 had participated in an inter competition. Now in July 2026, through the introduction of new competitions and formats this has continued to be 100%.<br><br>By July 2025, 100% of KS2 had participated in an inter competition. Now in July 2026, through new KS2 competitions and opportunities this has continued to be 100%. | Competition will be imbedded as a normal element of learning through continued access to potted sports, competitions in class/lesson time at the end of units. | Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day.<br><br>Competition calendar and register of participants provided by Nik Robb (School Sports Coordinator) | **£300 School sports entry fee**<br><br>**£9485 Extra-curricular activities** |

# Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.

| | Intent - what is your objective? | Implementation - How will you achieve this? | Impact - What do you hope to see? | Supporting evidence |
|---|---|---|---|---|
| **Plan and monitor** (Complete now and monitor) | To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons. | Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers.<br><br>We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only. | Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.<br>At the end of year 4, 80% of pupils could swim 25m and use a range of strokes effectively. Now they are in year 6, we predict that through top up swimming, this will increase to 100%. | Swimming assessment reports and data. |
| | **What impact have you seen?** | **Are the improvements sustainable? How?** | **Supporting evidence** | **Approx. cost** |
| **Evaluate** (Complete in July) | At the end of year 4, 80% of pupils could swim 25m and use a range of strokes effectively. **Now** in July 2026, these pupils are year 6, and 95% of year 6 pupils can swim 25m, perform safe self rescue and use a range of strokes. | The school are committed to raising the required funds for top up swimming going forwards. | Swimming assessment reports and data. | £2000 top up swimming and transport<br><br>**Total £2000** |

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